

St Thomas More Catholic School and Sixth Form Collge
Pupil Premium Evaluation of Spending for the Academic Year 2019-20

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	1023
Total number of pupils eligible for PPG	172
Amount of PPG received per pupil	£935.00
Total amount of PPG received:	£143990
Publish Date	September 2020
Review Date	October 2020
Pupil Premium Lead	Chris Rowlett
Governor Lead	Richard Pitt

Aim	Barriers to Learning	Intervention	Evaluation	Cost
<p>1. To improve the overall attendance rate of disadvantaged students and to reduce the number of disadvantaged students who are persistent absentees</p>	<p>Lack of engagement between parents and the school Social factors Financial implications e.g. no car Need to take holidays out of term time to reduce family costs Perceived negative perception of school Poor mental health Lack of uniform Non-attendance at non uniform days</p>	<p>All Students Increase the SLA agreement with ACE to ensure more regular contact is made with poor attenders and more effective communication /intervention is in place. Year 11 First call is prioritised for Pupil Premium students who are absent. Year 11 are called before other year groups.</p>	<p>MAC officer for attendance appointed in September 2018.</p> <p>The overall % of attendance of disadvantaged learners increased 92.5% in 2019-20 (up to lockdown). Persistent absentees reduced to 16.5% for Disadvantaged learners.</p> <p>During lockdown Vulnerable students were contacted by phone every week by the pastoral team. Where contact was difficult or concerns were raised home visits were made to ensure contact was maintained.</p>	<p>£3762 (Warwickshire attendance service)</p> <p>£4920 (40% of Attendance officer salary, 40% of targeted students are PP)</p>
<p>2. To reduce the gap in attainment and progress between PP and non PP students particularly in KS4</p>	<p>Gaps in literacy and numeracy Disengagement with the P8 curriculum Poor attendance Disadvantaged students with SEN/D Poor diet/social skills Lack of appropriate areas to work at home e.g. desk Lack of IT facilities at home Lack of support at home from parents/carers to revise/study</p>	<p>All students Increase 1-1 support in English and Maths Provide knowledge organisers for all PP students Years 7-11.</p> <p>Improve the literacy levels of KS3 students through the Literacy Intervention programme in English (Year 7 only) and accelerated reader programme Use student mentor to support KS 3 students with organisation and study skills Year 11 Students Commercial revision guides, exam stationary packs and packs of past papers to be provided for all Year 11 PP students. One to one mentoring programme for Year 11 PP students completed by named member of staff. Focus on overcoming barriers to learning and updating parents on progress to date. Mentors to</p>	<p>The gap in attainment and progress in Year 11 was reduced between PP and non PP in Year 11 but still remains below the national figure for non pupil premium students. We recognise that this remains a major priority for 2020-21.</p> <p>As a result of these interventions 14 Pupil Premium students were able to achieve a positive progress 8 score.</p> <p>All Pupil Premium students in Year 11 accessed regular mentoring and parents were contacted with updates.</p>	<p>£6026 (33% of cost for English and Maths tutor, 33% are PP students) 10 1 hours English intervention sessions (£290), 10 1 hour maths intervention sessions (£290) Revision guide cost of KO (£6400, 160 students and</p>

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		<p>have access to PP funding to address specific needs of these students as they are identified. Mentors also contact PP parents first with updates. PP students prioritised for English and Maths intervention tutors.</p> <p>Additional Lockdown Measures During lockdown Pupil Premium students in Year 10 started the mentoring programme early with weekly contacts. Pupil Premium students in other year group were contacted by tutors every two weeks.</p> <p>Google Classroom was used to provide weekly lessons in all subjects for Year 10 students and in English, Maths, Science and RE in all other year groups.</p> <p>Students who struggled to engage with online learning were provided with paper resources. In addition, Year 10 students were invited into school for extra support sessions with their mentors.</p> <p>Focus on positive encouragement of students and reducing the amount of work set, so encourage participation</p>	<p>High uptake from Year 10 vulnerable students who were invited into school during lockdown.</p> <p>Increased participation in online learning as a result of positive messaging and induction of work set.</p>	<p>£40 per head for Knowledge organisers and folders). £600 set up costs for Construction course.</p>
<p>Increase engagement of vulnerable families to ensure their barriers to school are known and understood</p>	<p>Anxieties from parents/carers relating to their own experiences of school Embarrassment about sharing personal</p>	<p>All Students Provision of an effective pastoral team who can break down the barriers and build more effective relationships with parents/carers to enable trust and confidence in the school to develop</p>	<p>Year heads continued to develop good relationships with Pupil Premium families, which encouraged more to attend school events. These efforts were further enhanced through the Pastoral Hub, which saw an increased number of home</p>	<p>£17000 (40% of Pastoral family workers salary).</p>

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	circumstances with school staff	<p>Pastoral team to carry out work and intervention with disadvantaged students and their families and provide relevant support.</p> <p>Year 11 Students Students at risk of being NEET's receive priority careers guidance.</p>	<p>visits and in school support for vulnerable students.</p> <p>Careers advice completed for all Year 11 Pupil Premium students prior to lockdown. Advice and support offered to all Pupil Premium students following results days in August 2020. This was both face to face and by phone.</p>	£44000 (20% of HOY budget)
<p>Ensure regular monitoring of the impact of strategies and interventions to support disadvantaged students enabling the curriculum to be routinely adapted to meet their needs</p>	<p>Engagement of students in intervention programmes Quality of delivery of intervention programmes Personalising the curriculum to meet the needs and interests of disadvantaged students</p>	<p>All Students Release of staff in prep time and non-exam classes to run effective intervention programmes Use of Year 12 students to mentor disadvantaged/SEN D Year 11 students Think Higher programme to run for students where career aspirations are low. These include</p> <ul style="list-style-type: none"> • University trip (Autumn Y9) • Six Discovery Day trips (Spring Y9 and Y10) • Passtonbury event (Y11) • Public speaking workshop (Sum Y9 and Y10) • Higher Education workshops (Summer Y9 and Y10). <p>Enhanced Career guidance for PP students To ensure the curriculum is adapted to meet the needs of all disadvantaged students and to develop the curriculum offer for Year 8 to include V Certs and Vocational courses</p>	<p>Intervention during Prep and after school was supported with the PP budget and targeted at disadvantaged students. The individual support accessed by students was centrally recorded. Pupil Premium attendance was monitored half termly and assessment at each termly data drop. The monitoring shows that most interventions were directed towards Year 11 (exam catch up) or Year 7 (literacy and numeracy).</p> <p>Think Higher visits took place in Autumn and Spring term and benefitted 40 high ability pupil Premium students in Years 9 and 10. Many of these expressed an interest in going on to University. The programme had to be cut short due COVID 19.</p>	<p>£1000 to cover English and Maths teachers to cover Prep and deliver interventions. £2000 Finance officer salary contribution to pay for financial monitoring. 20 Days of career guidance via prospects £4200</p>
<p>To improve communication with parents/carers of disadvantaged</p>	<p>Lack of confidence to share information about personal circumstances or financial information</p>	<p>Promote eligibility of extra funding for PP families via the school newsletter and on the website particularly EAL families</p>	<p>FSM vouchers distributed and claimed during lockdown using the Edenred voucher system. School communication used to make parents aware and ensure</p>	<p>£2000 towards additional text</p>

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<p>students to identify those who are disadvantaged but have not yet been identified</p>	<p>Lack of understanding of how to apply for FSM</p>	<p>Pastoral teams to identify who the most vulnerable students are in the school and promote the extra funding with parents/carers</p> <p>Additional lockdown measures Parents contacted by tutors every two weeks. Vulnerable students were contacted by the pastoral team every week. When phone contact was difficult home visits were also carried out.</p>	<p>these were used. Issues were picked up and dealt with when mentors or tutors contacted families</p> <p>Significant rise in students who applied for Free school meals during lockdown due to changes in financial circumstances of some of our families.</p>	<p>messaging for Pupil Premium students</p>
<p>To remove the financial barriers associated with the costs of students attending school e.g. trips, dinners, uniform, equipment</p>	<p>Embarrassment/reluctance of parents/carers to ask for support</p>	<p>Ensure all disadvantaged students have equal access to all school activities or equipment required by removing the financial barriers associated with the following;</p> <ul style="list-style-type: none"> - Peripatetic lessons - Trips - Extra-curricular clubs - Transport costs for clubs after school - Uniform items 	<p>Most Disadvantaged students received support enabling them to access opportunities above and beyond the curriculum this year. For example 156 out of 169 received financial support to attend trips. In addition there was financial support for uniforms, revision guides, music tuition and transport.</p> <p>During lockdown many families received food deliveries made by the school when we became aware of their needs. ICT provision was also provided for Year 10 and Year 12 students who could not access Google Classroom.</p>	<p>£4200 support fund for trips £2000 for peripatetic music £1500 support for uniform £2000 ICT support. £1000 Other needs</p>
<p>To ensure all disadvantaged students have equal access to the Holy spirit MAC Experience and to remove the financial</p>	<p>Resistance to compete in sports competitions</p>	<p>To ensure all disadvantaged students are aware of the Holy MAC Experience commitments and able to access the opportunities available to them. Pupil Premium funding used to subsidise the MAC experience.</p>	<p>Despite the MAC experience being curtailed in March 2020 most Pupil Premium students took part in at least one aspect.</p>	<p>No specific cost</p>

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barriers to facilitate this				
Reduce the number of FTE for disadvantaged students / reduce the number of FTEs for repeat offenders	Disengaged and disaffected become more engaged in school	Ensure a personalised curriculum meets the needs the needs of students at risk of exclusion high number of behaviour points	13/169 disadvantaged students were issued with fix term exclusions. However, only five were repeat offenders. The pastoral support system, the introduction of behaviour panels and monitoring on their return to school were all successful in improving behaviour.	£20000 (based on proportion of PP students accessing Alternative provision this year)
To support the emotional wellbeing and health of disadvantaged students	School refusal Mental health issues School phobia	All Students To utilise trained counsellors as part of the pastoral Hub allocation team to support students to build resilience and deploy effective strategies for coping with stress related school issues Learning mentors were assigned to each key stage to support with emotional and social issues. Year 11 Students Pastoral HUB to offer priority support to PP students suffering from anxiety during the exams season.	Persistent absentees reduced to 16.5% for Disadvantaged learners.	See cost for item 3