

English Language Paper 2 – Viewpoints & Perspectives

Order in which to answer the Paper:

Answer Section B – Writing first (45 mins)

Read Questions for Section A & check which source is used for Qs 1 & 3

Read the source for Q1 and answer this (5 mins)

Read the source for Q3 and answer it (20 mins)

First answer Q4 (20 mins) and lastly Q2 (15 mins)

Section B - Writing:

- Write a list of punctuation marks, language features & connectives to use in your writing
- Underline the Purpose, Audience & Form in the Question
- Underline the key words related to content of the question.
- Use a mind-map to plan ideas for the content.
- Begin writing and tick through your punctuation marks, language features & connectives as you use them.
- Structure your work according to the form you have been asked to write.
- Don't forget to also include a variety of sentence types and sophisticated vocabulary.
- Read through your work checking for fluency and accuracy.

Reading Q1

Use a cross to mark 4 true statements. Read them carefully as there is often a trick one.

Reading Q3

Read the question and highlight the idea they want you to link language to.

Draw a box around the lines of the text they are asking you to look at, and make sure you only choose evidence from this area.

Annotate the section of text with language features, word classes & connotations.

Choose 3 bits of evidence and construct 3 PEAL paragraphs in answer to the question.

Ensure you are using terminology; explaining and including the effect on the reader.

Reading Q4

Plan 3 points for each text focussing on the writer's attitudes.

For each point made, find a quotation in the text and annotate it for language features; word classes and connotations.

Use your Go Compare structure to write up 3-4 points.

Remember you must analyse language/structure using terminology and comment on the effect on the reader.

When comparing please make sure you use a variety of comparative connectives.

Reading Q 2

Check whether the question is asking you to look for similarities or differences and highlight key focus of the Q.

Plan 3 points in answer to the question. For each point use the construction SQI for each source (statement, quotation, inference). You MUST quote from both sources. You do not need any language analysis in this Q.