

St Thomas More School – Art & Design Department

SCHEME OF WORK - KEY STAGE 4 Y11 Project

Project: Independent Study project

Outline

Pupils will learn from their first 'independent study' project from Y10 and will apply their knowledge into producing a project of their choice. This new project will be either a continuation from Y10 – but a new angle to the title or a totally new project and title.

The project is based upon a last year's GCSE AQA paper where headings are given and the pupils interpret it in their own *creative* thoughts and reasons.

Assessment For Learning

Continuous – Sharing learning objectives with pupils, Helping pupils to know and recognise the standards they are aiming for by continual re-assessing their drawing and neatness of patterns used. Involving pupils in regular self assessment. Providing oral and written feedback for classwork (see coursework progress folders – readily available every lesson to students) and homework, promoting confidence that every pupil can improve. – notes given also in folder.

Summative – Marking research and design work to learning objectives. Involving both teacher and pupil in reviewing and reflecting on progress. Setting targets and sharing learning goals with pupils in the progress folders.

By the end of the project most pupils should be able to:

Become more independent and creative learners and thinkers.

Be organised and focused in their own work.

Become more experimental in their work and become less reliant on the teacher to guide them in their studies lesson by lesson.

Language for learning

Through the activities in this unit pupils will be given opportunities to understand, use and spell correctly vocabulary relating to:

- Portfolio of work
- Clarity of intentions
- Illustration
- Organisation
- Use of media
- A use of a variety of artist and their work

Speaking and listening - through the activities pupils could:

- ask questions to gain clarification and further information
- answer questions using relevant evidence or reasons
- collaborate with others to share information and ideas, and solve problems
- identify the main points of what they have heard or discovered

See pupil's progress diaries for time lines and organisation relating to projects given.

Activity	Learning Objectives	Lesson Outline	Learning Outcomes/SEN	Art Vocabulary	Homework
<p>1) Pupils will produce many working pieces to support AO4.</p>	<p>Pupils fully aware of producing a varied and informed portfolio of work that informs the final piece. Y10 mock becomes a huge learning curve that leads to Y11 mock – inclusive.</p>	<p>AO1,2 and 3</p>	<p>Awareness of producing a varied and informed portfolio of work that informs the final piece.</p>	<p>Portfolio Mixed media Variety Journey Clarification Annotation</p>	<p>Self-set and written in progress folders.</p>
<p>2) Final piece.</p>	<p>Pupils now have a clear understanding of the time allowance and how much work will be produced in a X10 hour examination. Also pupils realise gaps in folders and further work needed for AO1,2 and 3.</p>	<p>Final piece presented for AO4 marking and assessment. – see separate marking sheet.</p>	<p>Pupils aware of gaps in portfolio and further work needed to be better prepared for Y11 independent study. Being course work this is on-going.</p>		<p>Self-set and written in progress folders.</p>
<p>3) Further work on folder to complete Y11 project.</p>	<p>Realisation from first independent project where pupils have set their own classwork and homework, and their ability to self-assess and build upon gaps in the folder to better their project.</p>	<p>Better thought out and executed portfolio</p>	<p>Realisation from first independent project where pupils have set their own classwork and homework, and their ability to self-assess and build upon gaps in the folder to better their project.</p>		<p>Self-set and written in progress folders.</p>

