



17th September 2021

Dear parents and carers

As we begin the new school year, I would like to take this opportunity to share with parents and carers our new approach to marking your child's work and providing feedback.

We have a strong focus, this academic year, on the quality of written work and productivity in students' books. We want to encourage students to take care and pride in their work and ensure that their work is clearly labelled with a 'Learning Intention' which outline the key Knowledge (K), Skills (S) and Application (A) which is being taught each lesson. This ensures that all students clearly understand what they are learning, how it fits into the curriculum and that their work is organised/clearly labelled which facilitates revision more readily.

The new marking and feedback policy will undoubtedly improve the quality of the written feedback we provide to support your child in his/her learning. The main points of which are summarised below:

- Students' work will be assessed every lesson either by their teacher, one of their peers or by themselves
- **PINK** highlighting indicates a correct answer – **PINK** shows **PROGRESS**
- Once students have demonstrated that they have mastered the skill required, they will be issued with a **CHALLENGE** task that will extend their learning. This may be a problem solving question or an exam question
- **GREEN** highlighting indicates something is not quite right – **GREEN** means '**GO-AGAIN**'
- Students will be either given further explanation, be shown a model answer or be sign-posted to further support before completing a **FOLLOW-ON** task. This will be more questions similar to the original ones to give students another opportunity to master the skill.
- **CHALLENGE tasks, FOLLOW-ON tasks and corrections** will be completed in **green pen** by students so that they are easily identified

In addition, I would like to clarify the expectations regarding home-learning:

- Teachers will sign-post students to relevant revision, consolidation, extra practice or exam questions that support their learning in class.
- This may be set on an electronic platform such as Hegarty, Educake or GCSE Pod, Google Classroom or a written task.
- Students should record any home-learning in their log book as revision.
- Students should complete any written home-learning in their class-book so that teachers can see it, record it and reward it.

We are committed to ensuring that no student will be disadvantaged if they do not complete home learning as teaching and learning in the classroom will fully cover the knowledge, skills and application required for each key stage. Students will be taught about the benefits of completing home learning, encouraged to complete the work and will be rewarded for their efforts, as opposed to being punished if they don't. Our aim is to create autonomous learners who develop positive study habits and take responsibility for their revision.

If you have any queries regarding our new marking and feedback policy, please do not hesitate to contact your child's tutor who will be happy to clarify any issues.

Yours sincerely

Mrs L Thomas
Principal