

# The Humanities, MFL and Social Sciences Faculty *History*



### **Subject Intent:**

The history curriculum at St Thomas More School aims to ensure our students have a deep understanding and interest in history by accessing the most powerful knowledge that will enable young people to be lifelong learners and succeed in their chosen careers. They will become fluent readers, writers and speakers of history with the ability to critically evaluate evidence. Students will develop a love of history based on an ambitious, relevant and inclusive curriculum and global awareness and understanding. Through the curriculum students will learn the value of social, moral, spiritual and cultural education coupled with the importance of British values.

#### **Course Overview:**

## **Key Stage 3:**

4 x 1 hour lessons a fortnight

#### Year 7:

- Early people, migration, Romans, Anglo Saxons, Vikings
- Challenges to Monarchy: Religion, Thomas Becket, Early Parliament, Magna Carta, Simon De Montford, Later Parliament, Henry VIII, Elizabeth, James
- Growth of Parliament: Civil War to Restoration
- How life changed in Britain: Housing, migration, health, life expectancy, Local study on Cholera.

#### Year 8:

- Working class movements: Female Suffrage the experience and position of women in society and the right to vote
- Empire and slavery: Africa, USA and the modern context
- Civil Rights in the USA: Harriet Tubman, Martin Luther King Jr, Malcolm X

#### Year 9:

- 20th century Britain: End of WWI, causes of WWII, including the Treaty of Versailles, Home Front. Local history Blitz in Nuneaton. Evacuation and Appearement
- Holocaust, causes, timeline, impact on people, modern examples post WWII, Jewish people history and struggles and the Final Solution.

## **Key Stage 4 History**

#### **Understanding the Modern World**

Germany 1890-1945: Democracy and Dictatorship

- Part one: Germany and the growth of democracy
- Part two: Germany and the Depression
- Part three: The experiences of Germans under the Nazis

Conflict and tension: The First World War, 1894–1918

Part one: The causes of the First World War

• Part two: The First World War stalemate

• Part three: Ending the war

## **Shaping the Nation:**

Britain: Health and the people: c1000 to the present day

• Part one: Medicine stands still

Part two: The beginnings of changePart three: A revolution in medicine

Part four: Modern medicine

## Norman England, c1066–c1100

Part one: Norman Conquest and Control

Part two: Life under the Normans

Part three: The Norman Church and Monasticism

### Course Detail:

A list the key content students will cover, broken down into these headings

# Key stage 4

5 x 1-hour lessons a fortnight

#### **AQA GCSE History**

#### Paper 1: Understanding the Modern World

• Written exam: 2 hours

- 84 marks (including 4 marks for spelling, punctuation and grammar
- 50% of GCSE

## Paper 2: Shaping the Nation

• Written exam: 2 hours

- 84 marks (including 4 marks for spelling, punctuation and grammar
- 50% of GCSE

# **Enrichment Opportunities**

History squad workshops

Visits to sites of historical interest and relevance in the UK and abroad

# **Useful links**

https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification-at-a-glance https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6