

## History

<b>Awarding body:</b>	AQA
<b>Qualification:</b>	A Level
<b>Method of assessment:</b>	Examination & Coursework
<b>Course entry requirement:</b>	We expect students to have achieved at least a grade 5 in GCSE English if they have not studied History before. Students who have studied History at GCSE will be accepted if they have achieved a grade 6 or higher.

**Course description and what it will be like:** We offer an exciting and varied approach to history. You will uncover the social and political History of Great Britain, Germany and the USA to provide you with a contrasting understanding of why the world is the way it is today. You will learn to critically appraise the radical changes which have occurred and develop a deep appreciation of the lessons of the past; *“Those who cannot remember the past are condemned to repeat it.”* Santayana

We pride ourselves on using not only traditional lectures and discussions in the teaching of this course but of active learning such as role plays and the use of media. Students will work both in groups and independently, and are expected to read around the topics as directed.

### **A Level Y12/13**

**Unit 1 Industrialisation and the People: Britain c1783-1885**

**Unit 2 Democracy and Nazism: Germany 1918-1945**

### **Year 12 AS Level**

Unit 1F	The Impact of Industrialisation c1783-1832	50 marks
Unit 2O	The Weimar Republic 1919-1933	50 Marks

### Year 13 A level

Unit 1F	The Age of Reform: Britain 1832-1885	80 marks
Unit 2O	Nazi Germany 1933-1945	80 marks
NEA	Historical Investigation of Civil Rights Movement in USA	40 marks

### **Opportunities for Progression and Career Prospects:**

History is a versatile subject which can be combined with many different subjects. History is a firmly established and respected academic subject. It is accepted by all Higher Education establishments as a suitable qualification for a wide variety of degree courses. It is also useful for those considering a range of professional careers such as law, national and local government, management, the armed forces, the police, research, banking, journalism, the media, teaching, and museum and archive work.